E Learning Course Development Project Plan

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Cases on Cultural Implications and Considerations in Online Learning - Edmundson, Andrea 2012-07-31
Expectations 口 of life, work, education, and so forth 口 are rooted in cultural values. As a result, access to an engagement with online learning is a culture-bound experience. Cases on Cultural Implications and Considerations in Online Learning illustrates ways in which to reach and engage learners across cultures by using online learning that accommodates cultural differences and preferences. This casebook helps online educators understand what cultural expectations their students have before they create online programs and tailor their instructional designs for multicultural and international learners.
ECEL 2022 21st European Conference on e-Learning - Panagiotis Fotaris 2022-10-27

Best of The eLearning Guild's Learning Solutions - Bill Brandon 2008-03-31
Best of The eLearning Guild's Learning Solutions delivers expert content that e-Learning professionals worldwide have found to be indispensable. The book includes guidelines, checklists and instructions that will help you create solutions that result in real learning.

Project Managing E-Learning - Bill Shackelford 2002
Launching and managing a successful e-learning project is much easier when you use the proven steps and strategies in this practical guide. Learn how to avoid technical issues that can bring an e-learning project to a halt. Includes hands-on exercises and worksheets.

Moodle 4 E-Learning Course Development - Susan Smith Nash 2022-06-30
Leverage Moodle 4.0's improved UX features and new tools to create effective courses in today's competitive world of online learning, including blended live and on-demand delivery Key Features Design courses that are easy to navigate and have easy-to-use productivity tools Effectively incorporate text, audio, video, and graphics that are ADA compliant and meet the needs of all kinds of learners Build the best assessment tools for your learning objectives Book Description Moodle 4.0 maintains its flexible, powerful, and easy-to-use platform while adding impressive new features to enhance the user experience for student success. This updated edition addresses the opportunities that come with a major update in Moodle 4.0. You'll learn how to determine

the best way to use the Moodle platform's new features and configure your courses to align with your overall goals, vision, and even accreditation review needs. You'll discover how to plan an effective course with the best mix of resources and engaging assessments that really show what the learner has accomplished, and also keep them engaged and interested. This book will show you how to ensure that your students enjoy their collaborations and truly learn from each other. You'll get a handle on generating reports and monitoring exactly how the courses are going and what to do to get them back on track. While doing this, you can use Moodle 4.0's new navigation features to help keep students from getting "lost." Finally, you'll be able to incorporate functionality boosters and accommodate the changing needs and goals of our evolving world. By the end of this Moodle book, you'll be able to build and deploy your educational program to align with learning objectives and include an entire array of course content. What you will learn Build courses that emphasize the achievement of learning objectives Write a variety of effective quizzes that can be taken online and offline Make the most of the navigation and user experience improvements made to Moodle 4.0 Build courses that reflect current interactive teaching practices, including hybrid learning with web conferencing Optimize all kinds of content – text, graphics, audio, video, and recorded webcasts Encourage student engagement and collaboration Incorporate functionality builders for more responsive and adaptive learning Who this book is for This book is for novice as well as experienced course developers who want to incorporate Moodle 4.0's powerful features and make life easier for students, instructors, and administrators. The powerful and flexible Moodle platform will also help with accreditation and for deploying across devices to people in diverse situations.

A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Seventh Edition and The Standard for Project Management (BRAZILIAN PORTUGUESE) - Project Management Institute Project Management Institute 2021-08-01
PMBOK&® Guide is the go-to resource for project management

practitioners. The project management profession has significantly evolved due to emerging technology, new approaches and rapid market changes. Reflecting this evolution, The Standard for Project Management enumerates 12 principles of project management and the PMBOK&® Guide &– Seventh Edition is structured around eight project performance domains.This edition is designed to address practitioners' current and future needs and to help them be more proactive, innovative and nimble in enabling desired project outcomes.This edition of the PMBOK&® Guide:•Reflects the full range of development approaches (predictive, adaptive, hybrid, etc.);•Provides an entire section devoted to tailoring the development approach and processes;•Includes an expanded list of models, methods, and artifacts;•Focuses on not just delivering project outputs but also enabling outcomes; and• Integrates with PMIstandards+™ for information and standards application content based on project type, development approach, and industry sector.
Conversations in E-learning - Diane McGovern Billings 2002
Conversations in E-Learning covers everything from e-mail to creating and managing an online community. This book is a useful resource for anyone at any stage of the e-learning process.
Project Management Approaches for Online Learning Design - Eby, Gulsun 2013-01-31
Developments in online learning and its design are areas that continue to grow in order to enhance students⏁ learning environments and experiences. However, in the implementation of new technologies, the importance of properly and fairly overseeing these courses is often undervalued. Project Management Approaches for Online Learning Design boldly focuses on this unique area of virtual learning by adopting a theoretical point of view and discussing the planning, organizing, securing and managing of resources to bring about the successful completion of online learning goals and objectives. This reference source brings together project management based approaches with an exclusive focus on each online learning design project.
Managing E-learning - Badrul Huda Khan 2005-01-01
"This book provides readers with a broad understanding of the emerging

field of e-learning and also advises readers on the issues that are critical to the success of a meaningful e-learning environment"--Provided by publisher.

Plan to Learn - Beverly Pasian 2006

Winning E-Learning Proposals - Karl M. Kapp 2003-05-15
Winning E-Learning Proposals illustrates how to make significant profits in the competitive e-learning industry by revealing proven methods for preparing winning proposals. It provides step-by-step instructions for an effective capture strategy, designing a persuasive written proposal and creating a winning sales presentation.

Innovations in E-learning, Instruction Technology, Assessment and Engineering Education - Magued Iskander 2007-09-04
This book includes a set of rigorously reviewed world-class manuscripts addressing and detailing state-of-the-art research projects in the areas of Engineering Education, Instructional Technology, Assessment, and E-learning. The book presents selected papers form the conference proceedings of the International Conference on Engineering Education, Instructional Technology, Assessment, and E-learning (EIAE 2006). All aspects of the conference were managed on-line.

Perspectives in Business Informatics Research - Peter Forbrig 2010-09-27
This book constitutes the refereed proceedings of the 9th International Conference on Perspectives in Business Informatics Research (BIR) in Rostock, Germany, in September 2010. The 14 full and 4 short papers accepted for BIR were selected from 53 submissions. They are organized in topical sessions on knowledge and information management; ontologies; models and workflows; business information systems; and databases and mobile computing .

Research Anthology on Developing Effective Online Learning Courses - Management Association, Information Resources 2020-12-18
In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

The Complete Project Management Office Handbook - Gerard M. Hill 2004-08-02
Today's project managers find themselves in the dual roles of technical expert and business leader. As project management has evolved, the need has emerged for an organizational entity to manage complexities and ensure alignment with business interests. A project management office (PMO) coordinates technical and business facets of project management and achieves the goals of oversight, control, and support within the project management environment. The Complete Project Management Office Handbook identifies the PMO as the essential business integrator of the people, processes, and tools that manage or influence project performance. This book details how the PMO applies professional project management practices and successfully integrates

business interests with project goals, regardless of whether the scope of the PMO is limited to managing specific projects or expanded to the level of a full business unit. People at all levels of the project and business spectrum will benefit from this volume. The Handbook focuses on how to establish PMO functionality to meet the requirements of project stakeholders. It presents 20 pertinent PMO function models, providing guidance for developing PMO operating capability that is applicable to any organization. It also presents these functions relative to five stages of progressive PMO development along a competency continuum, demonstrating potential PMO growth from simple project control up through its alignment within a strategic business framework.

ATD's Handbook for Training and Talent Development - Elaine Biech 2022-05-24
Start, Build, and Navigate Your Training and TD Career ATD's Handbook for Training and Talent Development is the premier resource and compendium of everything a training and talent development (TD) professional needs to know to start, build, and navigate a thriving career. Now in its third edition and grounded by the Talent Development Capability Model, this is more than a revised volume. This edition offers an up-to-date view of the growing roles of talent development professionals, our changing world of work, and the critical need for business alignment. Edited by Elaine Biech, the third edition is divided into eight sections comprising 57 chapters authored by 100 expert practitioners—the brightest thinkers in the field—who share foundational and advanced perspectives and information. The Handbook dives deeply into growing professional expertise and personal skills, virtual learning and remote work, trends affecting TD, managing organizational and career change, growing roles in TD, and understanding organizational impact and business alignment. Fifty online tools are available to download, and there is also a glossary and references. TD professionals, keep this practical, companionable volume close by; it's the reference you will always turn to. A Who's Who of Talent Development Experts and Leaders Contributors Section I: The Foundations of Learning and Development: Tacy Byham Contributors: Lorrie Lykins • Becky Pike Pluth • Jonathan Halls • Preethi Anand Section II: Planning a Career in Talent Development: Beverly Kaye Contributors: Morgean Hirt • Rich Douglas • Catherine Lombardozzi • Ryan Gottfredson • Travis Waugh • Jean Greaves Section III: Training and Development Basics: Bob Pike Contributors: Angel Green • Ingrid Guerra-Lopez • Sharon Boller • Brian Washburn • Crystal Kadakia and Lisa Owens • Hadiya Nuriddin • Mhairi Campbell • Nancy Duarte • Jeff Davenport • Jim Kirkpatrick • Wendy Kirkpatrick • Jack Phillips • Patti Phillips Section IV: Enhancing and Supporting Talent Development: Elliott Masie Contributors: George Hall • Jennifer Hofmann • Maureen Orey • Emma Weber • Diane Elkins • Cindy Huggett • Cindy Clay Section V: Required Forward-Focused Proficiencies and Attitudes: Rita Bailey Contributors: Wendy Gates Corbett • David Macon • Greg Owen-Boger • Dale Ludwig • Michael Wilkenson • Dianna Booher • Maria Morukian • Alex Adamopoulos • JD Dillon Section VI: Expanded Roles of Talent Development: Kimo Kippen Contributors: Wendy Axelrod • Barbara Goretsky • Halelly Azulay • Jenn Labin • Laura Francis • Kim Barnes • Bev Scott • Andrew Sobol • Tammy Bjelland • Lou Russell Section VII: Aligning the Learning Function to the Organization: Ken Blanchard Contributors: Jack Zenger • Joe Folkman • William Rothwell • Angela Stopper • Aileen Zaballero • Jim Kouzes • Barry Posner • Kevin Cope • Norma Dávila • Wanda Piña-Ramírez • David Vance • Emily Wood Section VIII: Talent Development's Role for Future Success: John Coné Contributors: Holly Burkett • Tonya Wilson • Andy Trainor • Dave Forman • Christie Ward • Jennifer Stanford • Karl Kapp • Jessica Briskin • Larry Wolf

Developments in Engineering Education Standards: Advanced Curriculum Innovations - Rasul, Mohammad 2012-04-30
SUMMARY.

Moodle E-Learning Course Development - William Rice 2015-06-25
Moodle is the leading open source e-learning management system. Using Moodle, teachers and professors can easily construct richly-textured web-based courses. A course can consist of a number of lessons, with each lesson including reading materials; activities such as quizzes, tests, surveys, and projects; and social elements that encourage interaction

and group work between students. Packed with clear step-by-step instructions, plenty of screenshots, and thorough explanations, this book guides you through the many features and options that you have to choose from when using Moodle 2.8. Throughout this book, you will follow an example course that will help you to explore the sort of decisions, design considerations, and thought processes that goes into developing a successful course. This book will show you how to use every feature of Moodle to meet your course goals. Moodle is relatively easy to install and use, but the real challenge is to develop a learning process that leverages its power and maps effectively onto the content-established learning situation. This book guides you through meeting that challenge.

A Decade of progress on education for sustainable development - Michelsen, Gerd 2017-07-24

Scenario-based e-Learning - Ruth C. Clark 2012-12-05
Scenario-Based e-Learning Scenario-Based e-Learning offers a new instructionaldesign approach that can accelerate expertise, build criticalthinking skills, and promote transfer of learning. This bookfocuses on the what, when, and how of scenario-basede-learning for workforce learning. Throughout the book, Clarkdefines and demystifies scenario-based e-learning by offering apractical design model illustrated with examples from veterinaryscience, automotive troubleshooting, sales and loan analysis amongother industries. Filled with helpful guidelines and a wealth ofillustrative screen shots, this book offers you the informationneeded to: Identify the benefits of a SBeL design for learners andlearning outcomes Determine when SBeL might be appropriate for your needs Identify specific outcomes of SBeL relevant to commonorganizational goals Classify specific instructional goals into one or more learningdomains Apply a design model to present content in a task-centeredcontext Evaluate outcomes from SBeL lessons Identify tacit expert knowledge using cognitive task analysistechniques Make a business case for SBeL in your organization Praise for Scenario-Basede-Learning "Clark has done it again—with her uncanny ability to

makecomplex ideas accessible to practitioners, the guidelines in thisbook provide an important resource for you to build your ownonline, problem-centered instructional strategies." —M. David Merrill, professor emeritus at Utah StateUniversity; author, First Principles of Instruction "Clark's wonderful book provides a solid explanation of the how,what, and why of scenario-based e-learning. The tools, techniques,and resources in this book provide a roadmap for creating engaging,informative scenarios that lead to tangible, measurable learningoutcomes. If you want to design more engaging e-learning, you needto read this book." —Karl M. Kapp, Professor of InstructionalTechnology, Bloomsburg University; author, The Gamification ofLearning and Instruction

International Handbook of E-Learning Volume 1 - Badrul H. Khan 2015-02-20
The International Handbook of e-Learning, Volume 1 provides a comprehensive compendium of research and theory in all aspects of e-learning, one of the most significant ongoing global developments in the entire field of education. Covering history, design models, instructional strategies, best practices, competencies, evaluation, assessment, and more, these twenty-seven contributions tackle the tremendous potential and flexibility inherent to this rapidly growing new paradigm. Past and present empirical research frames each chapter, while future research needs are discussed in relation to both confirmed practice and recent changes in the field. The book will be of interest to anyone seeking to create and sustain meaningful, supportive learning environments within today's anytime, anywhere framework, from teachers, administrators, and policy makers to corporate and government trainers.

Training, Developing and Motivating People - Richard Barrett 2003
This series of six core module texts and five new optional unit texts provides comprehensive coverage of Vocational AS and A Level Business Studies. Each book focuses on vocational aspects of business, rather than theoretical models, allowing the reader to understand how businesses operate.

Issues in Distance Education - Maureen Snow Andrade 2016-03-02
In this environment of disruptive technological change, higher education

institutions must determine whether they will develop and offer technology-supported, hybrid, or online courses and degrees, which courses and degrees, how many, for whom, and for what purpose. They must make decisions about development models and design, processes, costs, and student and faculty support. In this volume, the authors explore the current and future practice of distance education in higher education institutions, including: developing an initial infrastructure to support course design and development, revitalizing existing structures and processes for distance education, and cutting-edge practices that innovate and lead the field. These topics help guide decision makers as they determine appropriate responses to distance learning opportunities. This is the 173rd volume of the Jossey-Bass quarterly report series New Directions for Higher Education. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

ECEL2006-5th European Conference on elearning -

Project Managing E-Learning - Maggie McVay Lynch 2007-05-25 Project Managing E-learning provides an essential framework, based on the globally accepted IPECC model, for planning, designing, delivering, managing and evaluating e-learning projects successfully. It focuses on practical, easy-to-understand methods and offers applications of project management principles in the real world. Illustrated by case studies of projects undertaken in business and academia it provides a step-by-step guide and highlights where projects typically fail. Each chapter begins with a definition and conceptualisation of the process, provides examples of how the process steps may vary dependent on organization or project size and discusses the typical problems organisations face when performing steps in the project management process. Covering all of the essentials as well as cutting-edge technology, it guides designers and managers through all stages of implementing and managing a project. Selected themes include: using focus groups gaining sponsors risk

management pedagogical considerations testing quality control how to know when trouble is imminent PM software systems podcasting. The practical framework and sound advice offered in Project Managing E-learning is essential reading for all those who want to successfully implement and manage high quality e-learning in both academic and corporate training settings on time and to budget.

E-Learning and Business Plans - Elaina Norlin 2008-07-25 With the invention of desktop computers, electronic learning or e-learning has become a convenient learning tool of choice for individuals with busy schedules. For the past several years, there has been a continuous stream of much needed innovation in the use of e-learning and these have now become second nature to both e-learning providers and users. But just as e-learning has enhanced and enriched our lives, challenges have increased as the creation of courses and e-learning material evolve. Technology, although it makes our lives easier, can come with a 'not so affordable' price tag. As creators of e-learning content, after raising money to provide a costly e-learning initiative, how do we know if our customers or target audience are really learning? Who is going to maintain the technology? Who will subsidize the upkeep costs? How do we know if there is a better product on the horizon that can do it more cheaply and with more advanced technology infrastructure? E-learning and Business Plans: National and International Case Studies provides a comprehensive view on how to develop non-profit business plans for both small and large-scale e-learning projects. Editors Tiffini Travis and Elaina Norlin present both national and international case studies covering many elements of a typical non-profit business plan and reveal the experiences individuals have had while developing their project. This book will be useful to professionals, non-profit organizations, and academic researchers who are currently considering working on large-scale e-learning or high cost/high risk projects. While many issues are library-related, the book is relevant to non-librarians as well.

Institutional Transformation through Best Practices in Virtual Campus Development: Advancing E-Learning Policies - Stansfield,

Mark 2009-05-31
Provides cost effective and sustainable learning procedures vital to ensuring long term success for both teacher and student; covers the latest research and findings in relation to best practice examples and case studies.

E-Learning as a Socio-Cultural System: A Multidimensional Analysis - Zuzevi?i?t?, Vaiva 2014-06-30
Information and communication technologies play a crucial role in a number of modern industries. Among these, education has perhaps seen the greatest increases in efficiency and availability through Internet-based technologies. E-Learning as a Socio-Cultural System: A Multidimensional Analysis provides readers with a critical examination of the theories, models, and best practices in online education from a social perspective, evaluating blended, distance, and mobile learning systems with a focus on the interactions of their practitioners. Within the pages of this volume, teachers, students, administrators, policy makers, and IT professionals will all find valuable advice and enriching personal experiences in the field of online education.

Moodle 3 E-Learning Course Development - Susan Smith Nash 2018-05-30
A complete guide on course development and delivery using Moodle 3.x Key Features Get the best out of the latest Moodle 3 framework to ensure successful learning Create 3rd party plugins and widgets and secure your course efficiently Create your first Moodle VR app using the Moodle VR toolset Book Description Moodle is a learning platform or Course Management System (CMS) that is easy to install and use, but the real challenge is in developing a learning process that leverages its power and maps the learning objectives to content and assessments for an integrated and effective course. Moodle 3 E-Learning Course Development guides you through meeting that challenge in a practical way. This latest edition will show you how to add static learning material, assessments, and social features such as forum-based instructional strategy, a chat module, and forums to your courses so that students reach their learning potential. Whether you want to support traditional class teaching or lecturing, or provide complete online and distance e-learning courses, this book will prove to be a powerful resource throughout your use of Moodle. You'll learn how to create and integrate third-party plugins and widgets in your Moodle app, implement site permissions and user accounts, and ensure the security of content and test papers. Further on, you'll implement PHP scripts that will help you create customized UIs for your app. You'll also understand how to create your first Moodle VR e-learning app using the latest VR learning experience that Moodle 3 has to offer. By the end of this book, you will have explored the decisions, design considerations, and thought processes that go into developing a successful course. What you will learn Know what Moodle does and how it supports your teaching strategies Install Moodle on your computer and navigate your way around it Understand all of Moodle's learning features Monitor how learners interact with your site using site statistics Add multimedia content to your site Allow students to enroll themselves or invite other students to join a course Who this book is for This book is for anyone who wants to get the best out of Moodle. As a beginner, this is a thorough guide for you to understand how the software works, with great ideas for getting off to a good start with your first course. Some experience of working with e-learning systems will be beneficial. Experienced Moodle users will find powerful insights into developing successful and educational courses.

Developing and Measuring Training the Six Sigma Way - Kaliym A. Islam 2006-12-13
This important resource translates the popular Six Sigma methodologies, tools, and techniques in a way that is customized specifically for the design, implementation, and measurement of employee development programs. A proven alternative to the Kirkpatrick Model, this new model offers a more effective method for designing and testing the effectiveness of training. Throughout the book, the author presents tools in a user-friendly and understandable format that is tailored for implementation in the development and measurement of employee learning programs. Step-by-step, Developing and Measuring Training the

Six Sigma Way walks the reader through the highly effective and proven DMADDITM process.

Packaging Digital Information for Enhanced Learning and Analysis: Data Visualization, Spatialization, and Multidimensionality - Hai-Jew, Shalin 2013-08-31
With higher education turning towards data analytics as the next big advance in technology, it is important to look at how information is gathered and visualized for accurate comprehension, analysis, and decision-making. Packaging Digital Information for Enhanced Learning and Analysis: Data Visualization, Spatialization, and Multidimensionality brings together effective practices for the end-to-end capture and web based presentation of information for comprehension, analysis, and decision-making. This publication is beneficial for educators, trainers, instructional designers, web designers, and graduate students interested in improving analytical tools.

The AMA Handbook of E-Learning - George M. Piskurich 2003-07-21
This authoritative sourcebook is a timely decision-making tool for companies making the transition to (or already using) e-learning. Featuring all-original contributions from high-profile practitioners and renowned theorists, the book reveals how top companies are implementing and using this crucial employee development tool. Topics include: * analyzing organizational need * selling e-learning to the organization * learning management systems * synchronous collaboration * learning portals * repurposing materials * outsourcing and vendor relations. Other chapters focus on motivation and retention, technological and software options, measuring ROI, and more.

Project Managing E-learning - Maggie McVay Lynch 2007
Presenting an essential framework for planning, designing, delivering, managing and evaluating e-learning projects successfully, this step-by-step guide is illustrated with real life case studies and highlights where projects typically fail.

Coupled Multiscale Simulation and Optimization in Nanoelectronics - Michael Günther 2015-06-15
Designing complex integrated circuits relies heavily on mathematical methods and calls for suitable simulation and optimization tools. The current design approach involves simulations and optimizations in different physical domains (device, circuit, thermal, electromagnetic) and in a range of electrical engineering disciplines (logic, timing, power, crosstalk, signal integrity, system functionality). COMSON was a Marie Curie Research Training Network created to meet these new scientific and training challenges by (a) developing new descriptive models that take these mutual dependencies into account, (b) combining these models with existing circuit descriptions in new simulation strategies and (c) developing new optimization techniques that will accommodate new designs. The book presents the main project results in the fields of PDAE modeling and simulation, model order reduction techniques and optimization, based on merging the know-how of three major European semiconductor companies with the combined expertise of university groups specialized in developing suitable mathematical models, numerical schemes and e-learning facilities. In addition, a common Demonstrator Platform for testing mathematical methods and approaches was created to assess whether they are capable of addressing the industry's problems, and to educate young researchers by providing hands-on experience with state-of-the-art problems.

How to Plan and Manage an E-learning Programme - Roger Lewis 2003
This book looks at the practical steps that need to be taken to create the infrastructure for an e-learning initiative. The implications for adopting new learning strategies or delivery methods are far reaching and usually require major developmental input. The book is suitable for those responsible for managing e-learning schemes such as human resource and IT managers, managers of learning resource centtres and team leaders.

Implementing E-learning - John A. Cross 2002
Want to build a powerful implementation and marketing strategy for your e-learning program? This title shows you how to think like a marketing and change management professional by generating awareness for your e-learning brand, position well designed e-learning for maximum effect, and develop and implement an effective communication plan to get buy-

in for your program.

The ELearning Designer's Handbook - Tim Slade 2020-09-02
LEARN HOW TO DESIGN ELEARNING THAT DELIVERS RESULTS
(AND DOESN'T SUCK)! When you're tasked with creating your very first
eLearning course, it can be hard (and downright scary) trying to figure
out where to begin. You likely have a million questions running through
your head. How do you plan your project and set it up for success? How
do you collect learning content from your subject matter experts? Why
do you need an eLearning storyboard, and how do you write one? How
do you develop a prototype of your eLearning course? And, what the
heck is a prototype anyway? When and where should you include
interactivity? When should you let your SMEs review your course? And
what's a "SME" again? And what do you do when they don't give you
feedback? Trying to get answers to all of these questions can quickly
leave you saying to yourself, "I don't think I'm cut out for this eLearning
thing!" But, here's some good news: you're not alone! The truth is, most
eLearning designers entered fell, stumbled, and dropped into the world
of eLearning entirely by accident. This is where the second edition of The
eLearning Designer's Handbook can help! In this book, Tim Slade will
show you that the eLearning development process doesn't have to be as
complicated as it might seem. If you're new to eLearning, Tim will walk
you through the complete eLearning design and development process,
providing you practical tips and advice, based on his own experience
working as an eLearning designer for over a decade. With the second
edition of The eLearning Designer's Handbook, you'll discover how to...
Plan your eLearning project by conducting a kickoff meeting with your
stakeholders. Conduct a needs analysis and recommend a training
solution. Draft an eLearning project plan and development timeline.
Define the learning objectives and create a blended training solution.
Collect and organize your learning content into a design document.
Create a course outline and draft a storyboard of your eLearning course.
Create a prototype and develop your course with an eLearning authoring
tool. Incorporate interactivity into your eLearning course. Reduce
cognitive load and increase learning retention. Deliver and measure the
effectiveness of your eLearning course. Conduct a retrospective at the
end of your project. So, what's new in the second edition? With the
second edition of The eLearning Designer's Handbook, Tim Slade went
back to the drawing board to rewrite and redesign every single page of
the book. Not only does the second edition include a boatload of new
content on instructional design best practices, but it also includes even
more practical content geared towards new eLearning designers. With
the second edition of The eLearning Designer's Handbook, you'll get... 3X
more content Full-color print Real-world examples More tools and
templates

E-learning Methodologies - Beatrice Ghirardini 2011
The "E-Learning Methodologies" guide will support professionals
involved in the design and development of e-learning projects and
products. The guide reviews the basic concepts of e-learning with a focus
on adult learning, and introduces the various activities and roles involved
in an e-learning project. The guide covers methodologies and tips for
creating interactive content and for facilitating online learning, as well
as some of the technologies used to create and deliver e-learning.

Moodle 1.9 E-Learning Course Development - William Rice
2008-06-27
A complete guide to successful learning using Moodle.

Delivering E-Learning - Kenneth Fee 2009-04-03
Delivering E-Learning describes a new and better way of understanding
e-learning. The author looks at overcoming objections to e-learning and
acknowledging poor past practice before presenting a new strategic
approach. It places the emphasis firmly on learning, not the technology,
de-mystifying the jargon and de-bunking industry myths. The current
way most people look at e-learning is flawed, and this means they are
missing its full potential. This book provides a clear framework to better
understand e-learning. Proposing a strategic approach to implementing
e-learning, the author demonstrates how to align e-learning strategy with
learning and business strategies. It offers a complete resource for
applying e-learning to any organization.