

# Race In The 21st Century Ethnographic Approaches

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[Race, Ethnography and Education](#) - Rodney K Hopson 2016-03-23

This book focuses on race and ethnography, and in particular, it addresses two significant issues.

Firstly, leading thinkers and emerging scholars in the field explicate the complicated nature of race intersections, theories, and meanings in educational ethnography. The ethnographic

accounts consider schooling, which is then extended to larger educational settings, bound by unique and peculiar histories and locations. By amalgamating this selection of papers into one issue, the book both challenges the effects of educational histories, policies and practices, by interrogating theories and meanings of race, and positions race and racism in ethnography with the hope of presenting new applications and developments in ethnographic methodologies, theories, and practices. The volume then develops the conversation by helping to build scholarship in understanding race meanings, intersections and theories in educational and social sciences. With the escalating attention given to the study of race scholarship in recent years, there is still considerable information that scholars in the field need to know about how ethnographers and ethnography, from diverse comparative and international schools and educational settings, respond to racialized and racist practices, while

challenging and developing theories about race and racism in diverse global terrains and locations. This book was originally published as a special issue of *Ethnography and Education*.

**New Challenges in Communication with Cancer Patients** - Antonella Surbone

2012-08-23

The relationship between oncologists and their cancer patients is rapidly evolving. Oncologists and other cancer professionals master new anticancer and supportive treatment options, while working under increasing economic pressure and time constraints, and are often unprepared to deal with all the challenges of their new position in a therapeutic relationship with cancer patients and families. Good communication is as essential as are modern laboratory tests and sophisticated diagnostics to achieve the best clinical results. This book updates the evolution of truth-telling and communication patterns worldwide and offers insights into the recent trends and emerging

challenges in communication with cancer patients and families. *New Challenges in Communication with Cancer Patients* is an invaluable resource to medical professionals, educators and patients in establishing a strong and effective partnership built on trust and mutual understanding.

**The Matrix of Race** - Rodney D. Coates  
2017-09-25

The Matrix of Race, for race and ethnic relations courses, is written by three leading scholars -- Rodney D. Coates, David L. Brunson, and Abby L. Ferber -- and reflects a very contemporary way of looking at race, minorities, and intergroup relations. Older texts use a "categorical" approach and feature a series of chapters that examine one minority group at a time (African Americans, Latino/a Americans, Asian Americans, Native Americans, etc.). Newer texts designed within the last 5-10 years are more likely to be organized topically, discuss various racial and ethnic minorities within the

context of these topics, and use the most current theories and perspectives in this field. The Matrix of Race is built around these core ideas: - Race is a both a social construction and a social institution -Race is intersectional--it is embedded within other statuses (such as gender, social class, sexuality) -Concepts of race change over time and as we move from one physical location to another -We are all active agents in upholding, reproducing, or resisting constructions of race.

**Comparative Racial Politics in Latin America** - Kwame Dixon 2018-09-04

Latin America has a rich and complex social history marked by slavery, colonialism, dictatorships, rebellions, social movements and revolutions. *Comparative Racial Politics in Latin America* explores the dynamic interplay between racial politics and hegemonic power in the region. It investigates the fluid intersection of social power and racial politics and their impact on the region's histories, politics, identities and

cultures. Organized thematically with in-depth country case studies and a historical overview of Afro-Latin politics, the volume provides a range of perspectives on Black politics and cutting-edge analyses of Afro-descendant peoples in the region. Regional coverage includes Argentina, Brazil, Colombia, Cuba, the Dominican Republic, Ecuador, Haiti and more. Topics discussed include Afro-Civil Society; antidiscrimination criminal law; legal sanctions; racial identity; racial inequality and labor markets; recent Black electoral participation; Black feminism thought and praxis; comparative Afro-women social movements; the intersection of gender, race and class, immigration and migration; and citizenship and the struggle for human rights. Recognized experts in different disciplinary fields address the depth and complexity of these issues. Comparative Racial Politics in Latin America contributes to and builds on the study of Black politics in Latin America.

**City Kids** - Maria Kromidas 2016-11-03

Cosmopolitanism—the genuine appreciation of cultural and racial diversity—is often associated with adult worldliness and sophistication. Yet, as this innovative new book suggests, children growing up in multicultural environments might be the most cosmopolitan group of all. City Kids profiles fifth-graders in one of New York City’s most diverse public schools, detailing how they collectively developed a sophisticated understanding of race that challenged many of the stereotypes, myths, and commonplaces they had learned from mainstream American culture. Anthropologist Maria Kromidas spent over a year interviewing and observing these young people both inside and outside the classroom, and she vividly relates their sometimes awkward, often playful attempts to bridge cultural rifts and reimagine racial categories. Kromidas looks at how children learned race in their interactions with each other and with teachers in five different areas—navigating urban space, building friendships, carrying out

schoolwork, dealing with the school's disciplinary policies, and enacting sexualities. The children's interactions in these areas contested and reframed race. Even as Kromidas highlights the lively and quirky individuals within this super-diverse group of kids, she presents their communal ethos as a model for convivial living in multiracial settings. By analyzing practices within the classroom, school, and larger community, *City Kids* offers advice on how to nurture kids' cosmopolitan tendencies, making it a valuable resource for educators, parents, and anyone else who is concerned with America's deep racial divides. Kromidas not only examines how we can teach children about antiracism, but also considers what they might have to teach us.

*Dwelling in Days Foregone* - Weronika Łaskiewicz 2016-04-26

This volume brings together papers that examine American literary texts and cultural phenomena as manifestations and/or expressions

of nostalgia. Inspired by Svetlana Boym's seminal study *The Future of Nostalgia* (2001), the authors of the sixteen chapters demonstrate that this sentiment proves to be a useful key in the process, opening up new interpretive vistas and enabling new critical insights. The experience that comes under scrutiny in these texts is informed by the fundamental division into a certain "present," which is the domain of insatiability, and a certain "past" - the locus of at-homeness, often irretrievably lost.

**The Handbook of Culture and Biology** - Jose M. Causadias 2017-11-13

A comprehensive guide to empirical and theoretical research advances in culture and biology interplay Culture and biology are considered as two domains of equal importance and constant coevolution, although they have traditionally been studied in isolation. The Handbook of Culture and Biology is a comprehensive resource that focuses on theory and research in culture and biology interplay.

This emerging field centers on how these two processes have evolved together, how culture, biology, and environment influence each other, and how they shape behavior, cognition, and development among humans and animals across multiple levels, types, timeframes, and domains of analysis. The text provides an overview of current empirical and theoretical advances in culture and biology interplay research through the work of some of the most influential scholars in the field. Harnessing insights from a range of disciplines (e.g., biology, neuroscience, primatology, psychology) and research methods (experiments, genetic epidemiology, naturalistic observations, neuroimaging), it explores diverse topics including animal culture, cultural genomics, and neurobiology of cultural experiences. The authors also advance the field by discussing key challenges and limitations in current research. The Handbook of Culture and Biology is an important resource that: Gathers related research areas into the single, cohesive

field of culture and biology interplay Offers a unique and comprehensive collection from leading and influential scholars Contains information from a wide range of disciplines and research methods Introduces well-validated and coherently articulated conceptual frameworks Written for scholars in the field, this handbook brings together related areas of research and theory that have traditionally been disjointed into the single, cohesive field of culture and biology interplay.

Mistaking Africa - Curtis Keim 2021-12-28  
For many in the west, the mention of Africa immediately conjures up images of safaris, ferocious animals, sparsely dressed "tribesmen," and impenetrable jungles. Newspaper headlines rarely touch on Africa, but when they do, they often mention authoritarian rule, corruption, genocide, devastating illnesses, or civil war. Advertising, movies, amusement parks, cartoons, and many other corners of society all convey strong mental images of the continent that

together form a collective consciousness. Few think to question these perceptions or how they came to be so deeply lodged in western minds. *Mistaking Africa* looks at the historical evolution of this mind-set and examines the role that popular media plays in its creation. The authors address the most prevalent myths and preconceptions and demonstrate how these prevent a true understanding of the enormously diverse peoples and cultures of Africa. Updated throughout, the fifth edition considers images of Africa from across the world and provides new analysis of what Africans are doing themselves to rewrite the stories of their continent, particularly through social and digital media. *Mistaking Africa* is an important book for African studies courses and for anyone interested in unraveling misperceptions about the continent. *Overcoming Challenges and Creating Opportunity for African American Male Students* - Butcher, Jennifer T. 2018-11-09  
This title is an IGI Global Core Reference for

2019 as it provides solution-oriented approaches to confronting, confirming, and mitigating perpetual disparities within the educational system. Containing research from researchers across the U.S., this publication covers comprehensive research on access to education, racial battle fatigue, and mentoring programs. *Overcoming Challenges and Creating Opportunity for African American Male Students* is an essential reference source that supports the development of more widespread solution-oriented approaches to confronting, confirming, and mitigating any perpetual disparities that may exist among these students. Featuring research on topics such as access to education, racial battle fatigue, and mentoring programs, this book is ideally designed for administrators, policymakers, educators, scholars, researchers, students, and academicians seeking coverage on the many factors that influence African American male success in various educational contexts.

## **New Directions in Race, Ethnicity and Crime**

- Coretta Phillips 2013-10-08

The disproportionate criminalisation and incarceration of particular minority ethnic groups has long been observed, though much of the work in criminology has been dominated by a somewhat narrow debate. This debate has concerned itself with explaining this disproportionality in terms of structural inequalities and socio-economic disadvantage or discriminatory criminal justice processing. This book offers an accessible and innovative approach, including chapters on anti-Semitism, social cohesion in London, Bradford and Glasgow, as well as an exploration of policing Traveller communities. Incorporating current empirical research and new departures in methodology and theory, this book also draws on a range of contemporary issues such as policing terrorism, immigration detention and youth gangs. In offering minority perspectives on race, crime and justice and white inmate perspectives

from the multicultural prison, the book emphasises contrasting and distinctive influences on constructing ethnic identities. It will be of interest to students studying courses in ethnicity, crime and justice.

Race - Peter Wade 2015-07-02

An introduction to race that compares diverse historical and regional contexts, illustrated with numerous examples from daily life.

## **The Twenty-first Century African American Novel and the Critique of Whiteness in Everyday Life** - E. Lâle Demirtürk 2016-05-25

This book examines the post-9/11 African American novels, developing a new critical discourse on everyday discursive practices of whiteness. It examines not only how instances of racialization are generated through the embodied practices of whiteness in everyday interracial social encounters, but also how whiteness is “undone” by and through the black embodied practices of black people, who find different ways of practicing their agency to work

for social change.

**The 'Olympic and Paralympic' Effect on**

**Public Policy** - Daniel Bloyce 2016-04-14

Set against the backdrop of the London 2012 Olympic and Paralympic Games, this book examines the impact on public policy from broader political decisions taken in relation to Olympic- and Paralympic-related policy. It considers the major political justifications for hosting these global sports events, evidence for their expected impacts, and topical issues including environmental protection and sustainability, the use of technology, and political protest. The book will be essential reading for anyone with an interest in sport policy and politics, and how broader political decisions come to impact on the development of Olympic and Paralympic sport. This book was published as a special issue of the International Journal of Sport Policy and Politics.

*Teaching Race and Anti-Racism in Contemporary America* - Kristin Haltinner 2013-10-16

This book presents thoughtful reflections and in-depth, critical analyses of the new challenges and opportunities instructors face in teaching race during what has been called the “post-racial era”. It examines the racial dimensions of the current political, economic, and cultural climate. The book features renowned scholars and experienced teachers from a range of disciplines and offers successful strategies for teaching important concepts through case studies and active learning exercises. It provides innovative strategies, novel lesson plans and classroom activities for college and university professors who seek effective methods and materials for teaching about race and racism to today’s students. A valuable handbook for educators, this book should be required reading for all graduate students and college instructors.

**Identity Politics and the New Genetics** -

Katharina Schramm 2012-01-30

Racial and ethnic categories have appeared in recent scientific work in novel ways and in

relation to a variety of disciplines: medicine, forensics, population genetics and also developments in popular genealogy. Once again, biology is foregrounded in the discussion of human identity. Of particular importance is the preoccupation with origins and personal discovery and the increasing use of racial and ethnic categories in social policy. This new genetic knowledge, expressed in technology and practice, has the potential to disrupt how race and ethnicity are debated, managed and lived. As such, this volume investigates the ways in which existing social categories are both maintained and transformed at the intersection of the natural (sciences) and the cultural (politics). The contributors include medical researchers, anthropologists, historians of science and sociologists of race relations; together, they explore the new and challenging landscape where biology becomes the stuff of identity.

### **The Anthropology of Latin America and the**

**Caribbean** - Harry Sanabria 2019-03-26

This wide-ranging introduction to the anthropology of Latin America and the Caribbean offers broad coverage of culture and society in the region, taking into account historical developments as well as the roles of power and inequality. The chapters address key topics such as colonialism, globalization, violence, religion, race and ethnicity, gender and sexuality, health, and food, and emphasize the impact of Latin American and Caribbean peoples and cultures in the United States. The text has been thoroughly updated for the second edition, including fresh case studies and new chapters on independence, neoliberalism and immigration, and popular culture and the digital revolution. Students are provided with a solid overview of the major contemporary trends, issues, and debates in the field. Each chapter ends with a summary, up-to-date recommendations for viewing films/videos and websites, and a comprehensive bibliography for

further reading and research.

**What Can You Say?** - John Hartigan Jr.

2010-06-10

We are in a transitional moment in our national conversation on race. "Despite optimistic predictions that Barack Obama's election would signal the end of race as an issue in America, the race-related news stories just keep coming. Race remains a political and polarizing issue, and the sprawling, unwieldy, and often maddening means we have developed to discuss and evaluate what counts as "racial" can be frustrating. In *What Can You Say?*, John Hartigan Jr. examines a watershed year of news stories, taking these events as a way to understand American culture and challenge our existing notions of what is racial—or not. The book follows race stories that have made news headlines—including Don Imus's remarks about the Rutgers women's basketball team, protests in Jena, Louisiana, and Barack Obama's presidential campaign—to trace the shifting

contours of mainstream U.S. public discussions of race as they incorporate new voices, words, and images. Focused on the underlying dynamics of American culture that shape this conversation, this book aims to make us more fluent in assessing the stories we consume about race. Advancing our conversation on race hinges on recognizing and challenging the cultural conventions governing the ways we speak about and recognize race. In drawing attention to this curious cultural artifact, our national conversation on race, Hartigan ultimately offers a way to to understand race in the totality of American culture, as a constantly evolving debate. As this book demonstrates, the conversation is far from over.

**The Bloomsbury Handbook of Theory in Comparative and International Education** -

Tavis D. Jules 2021-01-28

This book offers a practical and approachable overview of central theories in comparative and international education (CIE). The chapters

focus in depth on specific theoretical perspectives and seek to elucidate the histories, assumptions, and recent developments of these theories. The chapters also situate the theories within CIE, include specific case studies of theoretical application, and outline suggestions for further reading. Written by leading scholars from around the world, this is must-have reference work for anyone teaching, researching, studying, or working in CIE. The handbook includes chapters on a diverse collection of theories, including but not limited to: Structural-functionalism, Colonialism/Imperialism, Marxism, Human Capital Theory, Dependency/World Systems Theory, Post-Colonialism, Post-Socialism, Post-Foundationalism, Neo-liberalism, Neo-Institutionalism, Neo-Marxism, Policy Borrowing and Lending, Peace Theories, Human Rights, Constructivism, Racism, Gender, Queer Theory, Social Network Theory, Capabilities Theory, and Cultural Political Economy.

*Theory in Social and Cultural Anthropology* - R. Jon McGee 2013-08-28

Social and cultural anthropology and archaeology are rich subjects with deep connections in the social and physical sciences. Over the past 150 years, the subject matter and different theoretical perspectives have expanded so greatly that no single individual can command all of it. Consequently, both advanced students and professionals may be confronted with theoretical positions and names of theorists with whom they are only partially familiar, if they have heard of them at all. Students, in particular, are likely to turn to the web to find quick background information on theorists and theories. However, most web-based information is inaccurate and/or lacks depth. Students and professionals need a source to provide a quick overview of a particular theory and theorist with just the basics—the "who, what, where, how, and why," if you will. In response, SAGE Reference plans to publish the two-volume *Theory in Social*

and Cultural Anthropology: An Encyclopedia. Features & Benefits: Two volumes containing approximately 335 signed entries provide users with the most authoritative and thorough reference resource available on anthropology theory, both in terms of breadth and depth of coverage. To ease navigation between and among related entries, a Reader's Guide groups entries thematically and each entry is followed by Cross-References. In the electronic version, the Reader's Guide combines with the Cross-References and a detailed Index to provide robust search-and-browse capabilities. An appendix with a Chronology of Anthropology Theory allows students to easily chart directions and trends in thought and theory from early times to the present. Suggestions for Further Reading at the end of each entry and a Master Bibliography at the end guide readers to sources for more detailed research and discussion. *The Healing Power of Education* - Marcia J. Watson-Vandiver 2021

"Students of color are often left underserved and unrepresented in school curricula. This book focuses on African American students and the usefulness and importance of corrective education in reversing curricular fallacies. Additionally, it uncovers and explains the role that education can play in creating a more holistic learning experience for minority students. The Afrocentric school in this proposed book is high-performing, and outperforms the state. The book identifies what teachers and student recognize as supportive features of the school's approach, including: (a) a unique learning environment, (b) support systems, (c) spiritual affirmations, (d) evidences of Black education, (e) a reframing of Afrocentricity, and (f) education that promotes positive and transformative Black identity. In response to reviewers, the authors will expand their frame of reference to draw on evidence from other schools but will look deeply at one school and possible applications of its model in other

settings"--

**Developing Science Literacy in the 21st Century** - Keri-Anne Croce 2020-02-01

The development of science literacy has the potential to have an enormous impact on real world outcomes. Specifically, developing science literacy may persuade individuals to act. We hope that this book will influence scientists, science journalists, sociologists, anthropologists, communication specialists, political leaders, media outlets, educational institutions, and individual science content consumers. The chapters in this book describe a definition of science literacy that draws on the emotional, cognitive, and social. The authors strive to help prepare individuals to read, write, and speak science in a continuously evolving information landscape. In order to meet these objectives, the chapters examine both qualitative and quantitative research. It is within these frameworks that we can begin to address science literacy in the 21st century.

**Ethnic Capital in a Japanese Brazilian**

**Commune** - Nobuko Adachi 2017-02-16

This is a book about the power ethnic capital and how it drives both the economics of, and the quest for identity in, a Japanese Brazilian commune. Adachi tells readers what this small diaspora community can teach us about how life "in the trenches" looks to those on the outskirts of the exploding transnational world economy. This book explores the various strategies locals use to compete with others with whom they are linked locally, nationally, and globally. Through the story of Kubo daily life, Adachi offers insights into important aspects of social and linguistic theory, as well as explicating how cross-border relations become more and more intertwined. In a sense, Kubo's story, with its struggles to maintain its identity—even its survival—in an increasingly globalized world, encapsulates many of the problems now faced by smaller communities around the world, be they diasporic or regionally entrenched, or ethnically,

racially, or religiously composed. Adachi explores the motivations for racial and ethnic boundary-making based primarily on values and principles rather than purely physiological features by focusing on Kubo and its marketing of supposedly traditional Japanese cultural values, in spite of the commune being located in the interior of Brazil. To do this she incorporates notions from linguistic anthropology and sociolinguistics, including problems of language maintenance, the relationships between language and symbolic power, and the intricacies of language and gender. Doing so helps theorize the tensions between hybridity and purity entailed in the complexities of identity dynamics.

### **Health Promotion in Multicultural Populations** - Robert M. Huff 2014-01-02

Edited by Robert M. Huff, Michael V. Kline, and Darleen V. Peterson, the Third Edition of Health Promotion in Multicultural Populations offers both students and practitioners an indispensable

resource on assessment and implementation guidelines for promoting health and enhancing behaviors that optimize health in any cultural community. Leading experts explore a wide range of topics, including the context of culture, cross-cultural perceptions of health, conceptual approaches to multicultural health promotion, health disparities, and the contributions of multicultural populations. Using the Cultural Assessment Framework (CAF), this proven handbook includes a focus on six specific populations (Hispanic/Latino, African American, American Indian and Alaska Native, Asian American, Pacific Islanders, and Arab Americans). The text concludes with a set of tips for working cross-culturally and a discussion about where the field is heading with respect to research and practice in the 21st century.

Leisure and Food - Heather Mair 2017-10-02  
Leisure and food seem to be a natural fit, but the recent, unprecedented focus on all aspects of food has not been reflected in the field of leisure

studies. This book is the first to combine these vital aspects of human interest by exploring the interface between leisure and food in a number of areas. For example, it examines sports nutrition products, which straddle the boundary between junk and food. It also looks into hosting sustainable meals, and what eaters can learn about sustainable food choices and food citizenship. It visits ethnic restaurants and inquires about the authenticity of eatertainment experiences from both the supply and demand side. And it takes up gardening, while investigating questions of food security, social capital, gardening narratives and the role of place. The book concludes with a dynamic reflection that sums up these leisure and food practices and sites, and challenges us to continue these debates. This book was published as a special issue of *Leisure/Loisir*.

**Conceptual Aphasia in Black** - P. Khalil Saucier 2016-08-11

This book presents a metacritique of racial

formation theory. Across a diversity of approaches and objects of analysis, the contributors assess the 'conceptual aphasia' gripping racial theorizing in our multicultural moment: analyses of racism struck dumb when confronted with the insatiable specter of black historical struggle.

Reframing Transracial Adoption - Kristi Brian  
2012-05-11

Until the late twentieth century, the majority of foreign-born children adopted in the United States came from Korea. In the absorbing book *Reframing Transracial Adoption*, Kristi Brian investigates the power dynamics at work between the white families, the Korean adoptees, and the unknown birth mothers. Brian conducts interviews with adult adopted Koreans, adoptive parents, and adoption agency facilitators in the United States to explore the conflicting interpretations of race, culture, multiculturalism, and family. Brian argues for broad changes as she critiques the so-called

"colorblind" adoption policy in the United States. Analyzing the process of kinship formation, the racial aspects of these adoptions, and the experience of adoptees, she reveals the stifling impact of dominant nuclear-family ideologies and the crowded intersections of competing racial discourses. Brian finds a resolution in the efforts of adult adoptees to form coherent identities and launch powerful adoption reform movements.

Social Justice, Multicultural Counseling, and Practice - Heesoon Jun 2018-03-10

This second edition book provides an update to multicultural psychology and counseling research findings, and the DSM-5 in sociopolitical and cultural contexts. It links social psychology with current cognitive science research on implicit learning, ethnocentrism (attribution error, in-group favoritism, and asymmetric perception), automatic information processing, and inappropriate generalization. Chapters discuss the interwoven characteristics

of multiple identities of individuals such as race, gender, class, disability, age, religion, region, and sexual orientation. In addition, the book offers concrete strategies to facilitate inner-dialogue and discussion of self-perception and interpersonal relationships. Featured topics in this book include: Intrapersonal communication and the biases that can be involved. The impact of a provider's personal values and beliefs on assessing and treating clients. The Social Categorization Theory of Race. The Social Categorization Theory of Gender. The Social Dominance Theory of Class. Identity Construction, Multiple Identities, and their intersectionality. Social Justice, Multicultural Counseling, and Practice, Second Edition will be of interest to researchers and professors in clinical psychology, counseling psychology, multicultural psychology, social psychology, cognitive neuroscience, social work, social justice, equity, and inclusion work as well as health care providers.

## **Race in the 21st Century** - John Hartigan

2014-07-28

What is the state of race relations in the U.S.? Are we making progress toward ending racial discrimination and prejudice? What, exactly, does "race" mean? In *Race in the 21st Century: Ethnographic Approaches*, Second Edition, John Hartigan, Jr., takes an anthropological look at such questions by introducing students to the study of race through qualitative methods. In the first text to take an explicitly ethnographic approach, Hartigan summarizes and explains the current state of social science knowledge on race in the U.S., motivating students to think through essential questions about race in relation to their own lives. In contrast with many texts, *Race in the 21st Century* focuses not on essential differences between racial or ethnic groups, but rather on the commonalities. Hartigan concentrates on the particular contexts in which people actively engage and respond to racial meanings and identities. In this way, he

encourages readers to think critically about the meaning of race. The second edition of *Race in the 21st Century* features a new chapter, "Postracial America," which examines contentious arguments about whether or how race still matters in the U.S. today. It engages students fully in the important question of what "postracial America" might mean or look like.

## **The Routledge Handbook of Language and Identity** - Sian Preece 2016-02-12

*The Routledge Handbook of Language and Identity* provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective. Forty-one chapters are organised into five sections covering: theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by

specialists from around the world, each chapter will introduce a topic in language and identity studies, provide a concise and critical survey, in which the importance and relevance to applied linguists is explained and include further reading. The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics, Applied Linguistics and TESOL. Advisory board: David Block (Institutió Catalana de Recerca i Estudis Avançats/ Universitat de Lleida, Spain); John Joseph (University of Edinburgh); Bonny Norton (University of British Columbia, Canada).

**The Digital Evangelicals** - Travis Warren Cooper 2022-08-02

When it comes to evangelical Christianity, the internet is both a refuge and a threat. It hosts Zoom prayer groups and pornographic videos, religious revolutions and silly cat videos. Platforms such as social media, podcasts, blogs, and digital Bibles all constitute new arenas for

debate about social and religious boundaries, theological and ecclesial orthodoxy, and the internet's inherent danger and value. In *The Digital Evangelicals*, Travis Warren Cooper locates evangelicalism as a media event rather than as a coherent religious tradition by focusing on the intertwined narratives of evangelical Christianity and emerging digital culture in the United States. He focuses on two dominant media traditions: media sincerity, immediate and direct interpersonal communication, and media promiscuity, communication with the primary goal of extending the Christian community regardless of physical distance. Cooper, whose work is informed by ethnographic fieldwork, traces these conflicting paradigms from the Protestant Reformation through the rise of the digital and argues that the tension is culminating in a crisis of evangelical authority. What counts as authentic interaction? Who has authority over the circulation of information? While many studies claim that technology

influences religion, *The Digital Evangelicals* reveals how Protestant metaphors and discourses shaped the emergence of the internet and explores what this relationship with global new media means for evangelicalism.

*A Social History of Anthropology in the United States* - Thomas C. Patterson 2020-10-22

This book offers a comprehensive introduction to the social history of anthropology in the United States, examining the circumstances that gave rise to the discipline and illuminating the role of anthropology in the modern world. Thomas C. Patterson considers the shifting social and political-economic conditions in which anthropological knowledge has been produced and deployed, the appearance of practices focused on particular regions or groups, the place of anthropology in structures of power, and the role of the educator in forging, perpetuating, and changing representations of past and contemporary peoples. The book addresses the negative reputation that

anthropology took on as an offspring of imperialism, and provides fascinating insight into the social history of America. In this second edition, the material has been revised and updated, including a new chapter that covers anthropological theory and practice during the turmoil created by multiple ongoing crises at the beginning of the twenty-first century. This is valuable reading for students and scholars interested in the origins, development, and theory of anthropology.

**The Oxford Handbook of Diversity in Organizations** - Regine Bendl 2015

Description of the foundations of organizing and managing diversities, and multidisciplinary, intersectional and critical analyses on key issues.

**African Americans and Gentrification in Washington, D.C.** - Sabiyha Prince 2016-03-03

This book uses qualitative data to explore the experiences and ideas of African Americans confronting and constructing gentrification in

Washington, D.C. It contextualizes Black Washingtonians' perspectives on belonging and attachment during a marked period of urban restructuring and demographic change in the Nation's Capital and sheds light on the process of social hierarchies and standpoints unfolding over time. *African Americans and Gentrification in Washington, D.C.* emerges as a portrait of a heterogeneous African American population wherein members define their identity and culture as a people informed by the impact of injustice on the urban landscape. It presents oral history and ethnographic data on current and former African American residents of D.C. and combines these findings with analyses from institutional, statistical, and scholarly reports on wealth inequality, shortages in affordable housing, and rates of unemployment. Prince contends that gentrification seizes upon and fosters uneven development, vulnerability and alienation and contributes to classed and racialized tensions in affected communities in a

book that will interest social scientists working in the fields of critical urban studies and urban ethnography. *African Americans and Gentrification in Washington, D.C.* will also invigorate discussions of neoliberalism, critical whiteness studies and race relations in the 21st Century.

*The Race Controversy in American Education [2 volumes]* - Lillian Dowdell Drakeford Ph.D.  
2015-07-28

In this unique two-volume work, expert scholars and practitioners examine race and racism in public education, tackling controversial educational issues such as the school-to-prison pipeline, charter schools, school funding, affirmative action, and racialized curricula. • Provides essays that are subjective and passionate yet grounded in scholarship and practical experience • Challenges assumptions about the roles race and racism play in educational policy and decision making • Offers ideas, strategies, and solutions aimed at

decreasing racial inequality in public education

- Addresses concerns related to a variety of historically marginalized student populations, including teen mothers, students with special needs, and immigrant populations
- Examines global concerns associated with race, racism, and anti-racist pedagogy

**Aesop's Anthropology** - John Hartigan Jr.  
2014-10-30

Aesop's Anthropology is a guide for thinking through the perplexing predicaments and encounters that arise as the line between human and nonhuman shifts in modern life. Recognizing that culture is not unique to humans, John Hartigan Jr. asks what we can learn about culture from other species. He pursues a variety of philosophical and scientific ideas about what it means to be social using cultural dynamics to rethink what we assume makes humans special and different from other forms of life. Through an interlinked series of brief essays, Hartigan explores how we can think differently about

being human. Forerunners: Ideas First is a thought-in-process series of breakthrough digital publications. Written between fresh ideas and finished books, Forerunners draws on scholarly work initiated in notable blogs, social media, conference plenaries, journal articles, and the synergy of academic exchange. This is gray literature publishing: where intense thinking, change, and speculation take place in scholarship.

[Race, Monogamy, and Other Lies They Told You, Second Edition](#) - Agustín Fuentes 2022-05-10

A compelling takedown of prevailing myths about human behavior, updated and expanded to meet the current moment. There are three major myths of human nature: humans are divided into biological races; humans are naturally aggressive; and men and women are wholly different in behavior, desires, and wiring. Race, Monogamy, and Other Lies They Told You counters these pervasive and pernicious myths about human behavior. Agustín Fuentes tackles

misconceptions about what race, aggression, and sex really mean for humans, and incorporates an accessible understanding of culture, genetics, and evolution that requires us to dispose of notions of "nature or nurture." Presenting scientific evidence from diverse fields, including anthropology, biology, and psychology, Fuentes devises a myth-busting toolkit to dismantle persistent fallacies about the validity of biological races, the innateness of aggression and violence, and the nature of monogamy, sex, and gender. This revised and expanded edition provides up-to-date references, data, and analyses, and addresses new topics, including the popularity of home DNA testing kits and the lies behind "'incel" culture; the resurgence of racist, nativist thinking and the internet's influence in promoting bad science; and a broader understanding of the diversity of sex and gender.

*Race, Gender, Sexuality, and Social Class* -  
Susan J. Ferguson 2015-07-16

An eye-opening exploration of how social statuses intersect to shape our identities and produce inequalities. In this fully edited and streamlined *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity*, Second Edition, Susan Ferguson has carefully selected readings that open readers' eyes to the ways that social statuses shape our experiences and impact our life chances. The anthology represents many of the leading voices in the field and reflects the many approaches used by scholars and researchers to understand this important and evolving subject. The anthology is organized around broad topics (Identity, Power and Privilege, Social Institutions, etc.), rather than categories of difference (Race, Gender, Class, Sexuality) to underscore this fundamental insight: race, class, gender, and sexuality do not exist in isolation; they often intersect with one another to produce social inequalities and form the bases of our identities in society. Nine readings are new to this edition: Michael

Polgar—on Jewish assimilation and culture in the U.S. Katherine Franke—on the 1940 Supreme Court case, *Suneri v. Cassagne*, concerning racial identity Carla Pfeffer—on transgender identity Michelle Alexander—on the New Jim Crow Richard Lachmann—on the decline of the U.S. as an economic and political power Abby Ferber—on privilege and “oppression blindness” Amada Hess—Why Women Aren’t Welcome on the Internet Iris Marion Young—Five Faces of Oppression Ellis Cose—Rage of the Privileged “The choice of readings in Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity is better than my current text in terms of inequality and steps of closing the gaps.” - Dr. Deden Rukmana, Savannah State University “I really like how Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity deals with underlying concepts rather than difference by x, y, or z.” - Ana Villalobos, Brandeis University *Diaspora and Class Consciousness* - Shanshan

Lan 2012

This project adopts an interracial framework in studying the convergence and divergence of minority experiences in a highly racialized urban setting, treating the Chinese immigrant experience as a pivot through which to examine the complex process of the multiracial transformation of white majority neighborhoods. But it also goes beyond the hegemonic black/white binary in studying race relations in the United States, exploring the interconnectedness among different minority experiences and aiming to bridge the gap between a U.S.-centered view of race and a transnational perspective generated by recent scholarship on migration and transnationalism.

**Race, Monogamy, and Other Lies They Told You** - Agustín Fuentes 2015-05

There are three major myths of human nature: humans are divided into biological races; humans are naturally aggressive; and men and women are truly different in behavior, desires,

and wiring. In an engaging and wide-ranging narrative, Agustín Fuentes counters these pervasive and pernicious myths about human behavior. Tackling misconceptions about what race, aggression, and sex really mean for humans, Fuentes incorporates an accessible understanding of culture, genetics, and evolution, requiring us to dispose of notions of “nature or nurture.” Presenting scientific evidence from diverse fields—including anthropology, biology, and psychology—Fuentes devises a myth-busting toolkit to dismantle persistent fallacies about the validity of biological races, the innateness of aggression

and violence, and the nature of monogamy and differences between the sexes. A final chapter plus an appendix provide a set of take-home points on how readers can myth-bust on their own. Accessible, compelling, and original, this book is a rich and nuanced account of how nature, culture, experience, and choice interact to influence human behavior.

**LA Rising** - Kyeyoung Park 2019-08-22

LA Rising revisits the Los Angeles unrest of 1992 and the interethnic and racial tensions that emerged as well as how structural inequality impacted relations among Koreans, African-Americans, and Latinos.