

# Sociological Methods A Sourcebook

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George Herbert Mead - Peter Hamilton 1992

**Introduction to Qualitative Research Methods** - Steven J. Taylor 1998-02-13

To harmonise with texts published since the last edition, this 3rd edition has been updated and contains material as diverse as feminist methodology, postmodernism, phenomenology and cultural anthropology.

**Global to Local Curriculum Policy Processes** - Susan

Ledger 2014-08-20

This book explores the dynamics of curriculum policy processes involved in the adoption, production and enactment of the International Baccalaureate Primary Years Programme (IBPYP), accredited by the International Baccalaureate Organization (IBO). It addresses deficits in current literature and provides insight into and the complexities involved within a framework that takes cognisance of the relationships

between global, regional, national and local levels of education policy processes. In doing so, it contributes to the current body of research on international education, remote education and policy processes. The IBPYP is one of the three programmes that go to make up the increasingly popular suite of programmes offered by the IBO. Given the exponential growth of international schools caused by an ever changing globalized world and a mobile workforce, international curriculum policy is becoming more complex. This has led to a recognition of the need for a range of policy analysis studies in the field. The study presented in this book was conceptualised in the light of such recognition. This relatively uncharted field has been explored by focusing on one of the most 'unusual' settings. Accordingly, the adoption, production and enactment of the IBPYO at three remote international schools has been examined. The study also addresses how the phenomena of

'international schools' and 'remote schools' complement or compete with, each other. This results in a better understanding of the educational policies informing both 'international schools' and 'remote schools' and the interconnectivity that might exist between them.

*Key Variables in Social Investigation* - Robert Burgess  
2018-05-11

*Key Variables in Social Investigation* encourages sociologists and other social scientists to think about the conceptual and empirical problems of using and evaluating key variables in social research. The book contains reviews of ten major variables: age; gender; race and ethnicity; health and illness; education; social class and occupation; work, employment and unemployment and unemployment; leisure; politics; and voluntary ways in which concepts can be specified and translated into variables and indicators.

**Research Methods in**

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**Criminal Justice and Criminology** - Frank E. Hagan 2003

Designed for use as the primary book in undergraduate or graduate courses in Research Methods or as a supplemental book in Introductory Criminal Justice courses offered by departments of criminology and criminal justice. Classic in its field, this best-selling book teaches general research methods using standard and contemporary examples of both qualitative and quantitative research in criminal justice and criminology. For anyone interested in research methods and/or criminal justice.

*Sociological Methods* - 1972

*In the Field* - Robert G. Burgess 2002-11

An authoritative guide to the problems and procedures associated with data collection and analysis in field research.

Doing Sociology - Lee Harvey 1993-11-11

Doing Sociology is a student-centred text that encourages learning by doing. Combining

sociological theory with research methods and social philosophy in an accessible way, it provides an invaluable resource for A-level, access and first-year degree students and teachers.

Sociological Methods - Norman K. Denzin 2006

Originally published: Chicago: Aldine Pub. Co., 1970.

(Methodological perspectives)

**Contemporary Sociological Theories** - Alan Wells 1978

Image-based Research - Jon Prosser 2005-08-12

Just what is a picture worth?

Qualitative research is dominated by language.

However, researchers have recently shown a growing interest in adopting an image-based approach. This is the first volume dedicated to exploring this approach and will prove an invaluable sourcebook for researchers in the field. The book covers a broad scope, including theory and the research process; and provides practical examples of how image-based research is applied in the field. It discusses

use of images in child abuse investigation; exploring children's drawings in health education; cartoons; the media and teachers.

### **Qualitative Comparative Analysis in Mixed Methods Research and Evaluation** -

Leila C. Kahwati 2018-12-21

Qualitative Comparative Analysis in Mixed Methods Research and Evaluation provides a user-friendly introduction for using Qualitative Comparative Analysis (QCA) as part of a mixed methods approach to research and evaluation. Offering practical, in-depth, and applied guidance for this unique analytic technique that is not provided in any current mixed methods textbook, the chapters of this guide skillfully build upon one another to walk researchers through the steps of QCA in logical order. To enhance and further reinforce learning, authors Leila C. Kahwati and Heather L. Kane provide supportive learning objectives, summaries, and exercises, as well as author-created datasets for use in R

via the companion site.

Qualitative Comparative Analysis in Mixed Methods Research and Evaluation is Volume 6 in SAGE's Mixed Methods Research Series. To learn more about each text in the series, please visit [sagepub.com/mmrs](http://sagepub.com/mmrs).

### **Qualitative Research Methods for the Social Sciences** - Bruce Lawrence Berg 2001

- Findings or results

[Investigating the Teacher's Life and Work](#) - Ivor F. Goodson 2008-01-01

Investigating the Teacher's Life and Work attempts to bring together the methodological and substantive aspects of studying the teacher's life and work. Some of the chapters in the book provide a "how to do" approach for those wishing to study the teacher's life and work employing a life history method; whilst other chapters provide the kind of substantive and generic findings which might be anticipated when conducting life history work.

### **SAGE Biographical Research** - John Goodwin

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2012-06-25

Biographical research may take a range of forms and may vary in its application and approach but has the unified and coherent aim to give 'voice' to individuals. The central concern of this collection is to assemble articles (from sociology, social psychology, education, health, criminology, social gerontology, epidemiology, management and organizational research) that illustrate the full range of debates, methods and techniques that can be combined under the heading 'biographical research'. Volume One: Biographical Research: Starting Points, Debates and Approaches explores the different biographical methods currently used while locating these within the history of social science methods. Volume Two: Biographical Interviews, Oral Histories and Life Narratives focuses on the more established, interview-based, biographical research methods and considers the analytical strategies used for interview-based biographical research

Volume Three: Forms of Life Writing: Letters, Diaries and Auto/Biography considers the value of 'data' contained within letters, diaries and auto/biography and illustrates how this data has been analyzed to reveal biographies and their social context. Volume Four: Other Documents of Life: Photographs, Cyber Documents and Ephemera focuses on the 'other' human documents and objects, like photographs, cyber-documents (emails, blogs, social networking sites, webpages) and other ephemera (such as official documents) that are used extensively in biographical research.

**Sociology and Social Research** - 1981

Includes the section "Book notes".

**Measurement in the Social Sciences** - Blalock 1974

*Coming of Age in the Holocaust* - Mary J. Gallant 2002

This study is based on in-depth interviews with 18 American and Canadian Holocaust survivors who were born in

various European countries, including Luxembourg. Ten of the interviewees were children or adolescents under the age of 16 during the war; the others were aged 16-21. Some of them survived Nazi camps (Auschwitz, Mauthausen, Plaszow, etc.), one survived Theresienstadt, one fought with Soviet partisans in Lithuania, and some survived in hiding or in exile. Analyzes their accounts as narratives of surviving persecution and terror in the context of growing up. Proposes a "challenged identity model" as a socio-psychological model able to account for their survival. This model suggests, inter alia, that personal characteristics of the individual were a factor in the survival of trauma associated with persecution, captivity, and abuse. Surmises that the transcendence processes in which survivors engaged during their ordeals were an intrinsic part of their ability to successfully construct new lives afterward.

**Analytical Sociology** - Joseph R. Pearce 1994

The focus on this volume is on logic and how the logic of foundational hierarchies may be applied to clarify the relationship between sociological theory and empirical research. The author articulates a logical calculus as a method for theory construction. Contents: Introduction; The Logical Foundations of Analytical Theory; Ontology and Analytical Sociological Theory; The Social Order and Social Structure; Neo-Marxist Theories of the State; An Application of Analytical Theory to Gramsci's and Althusser's Theories of the State; The Relationship Between Theory and Empirical Research; Conclusion; Bibliography; Index.

**Methods and Issues in Social Research** - James A. Black 1976

This book is designed to assist a broad variety of social researchers with the construction and application of unique measuring instruments, methods of data collection, specific statistical tools for

analytical purposes, and particular approaches or study designs in order to fulfill their research objectives. The foremost objective is to help novice and professional social investigators by reviewing the traditional scientific method, examining common research strategies, providing examples to illustrate practical applications of these strategies, and to understand these strategies as tools--with both strengths and weaknesses--used to gather quantitative and qualitative data.

**Handbook of Data Analysis** -

Melissa A Hardy 2009-06-17

A fundamental book for social researchers. It provides a first-class, reliable guide to the basic issues in data analysis. Scholars and students can turn to it for teaching and applied needs with confidence.

Sociology: Rules, Roles, and Relationships - Everett Keith Wilson 1971

**Measurements in the Social Sciences** - Hubert M. Blalock

1974

Among the frustrations

constantly confronting the social scientist are those associated with the general process of measurement. The importance of good measurement has long been recognized in principle, but it has often been neglected in practice in many of the social sciences. Now that the methodological tools of multivariate analysis, simultaneous-equation estimation, and causal modeling are diffused more widely into the social sciences, and now that the very serious implications of random and non-random measurement errors are being systematically investigated, it is all the more important that social scientists give top priority to the quality of their data and the clarity of their theoretical conceptualizations, as well as to methods for analyzing fallible data. This book deals with selected problems of measurement and is written for graduate students and professional social scientists, particularly in the technically less developed fields of

sociology, political science and anthropology. The book is organized so that, in general, one proceeds from problems of data collection to those of data analysis. It is not intended to be a complete work covering all types of measurement problems that have arisen in the social sciences. Instead, it represents a series of studies of topics that are deemed to be crucial for the advancement of social science research but which have not received sufficient attention in most of the social sciences. The basic purpose is to stimulate further methodological research on measurement and to study the ways in which knowledge that has been accumulated in some fields may be generalized so that it may be applied to others. The book is divided into three major parts. Part I is concerned with applying scaling approaches developed in psychometrics to problems that arise in other social sciences. The focus is on finding better ways to ask questions of respondents so as to raise the level of

measurement above that of simple ordinal scales. Part II focuses on multiple-indicator theory and strategies as applied to relatively complex models and to change data. In this section the emphasis shifts to how one analyzes fallible data through the construction of explicit measurement-error models. Part III deals with the statistical analysis of ordinal data, including the interpretation and empirical behaviors of various ordinal measures of association. The final chapter (written by the editor) discusses how ordered-metric assumptions may be used to make more powerful predictions than those characterizing much of contemporary social science.

H.M. Blalock, Jr. (1926-1991) was Professor, Department of Sociology, the University of Washington, Seattle. He was recipient of the 1973 ASA Samuel Stouffer Prize, and was a Fellow of the American Statistical Association and the American Academy of Arts and Sciences, and is a member of the National Academy of

Sciences. He was the 70th president of the American Sociological Association.

Sociological Methods - Norman K. Denzin 2017-07-12

A comprehensive collection of contemporary and classical readings on sociological method, this book provides students with systematic analyses of each of the major strategies employed in sociological research. It may be used as a supplement or as the basic set of readings for all courses in methods. The book contains thirteen sections dealing with theory and its development; issues of sampling units; problems of developing new measurement techniques; difficulties surrounding the interview (with special emphasis on interviewing deviant, hostile, and silent respondents); the nature of causation; and a review of the major methods of proof available to the sociologist. Actual research studies, focusing in turn on the experiment, the survey, participant observation, life-histories, and unobtrusive

analysis, are also included. Each section is preceded by an introduction, that defines the major issues in each paper, offers a discussion of problems not covered explicitly in the readings, and in general shows how each paper contributes to a view of interactional research processes. Because of its interactional approach, its use of classic articles, its anticipation of problems not yet formulated clearly in the literature, its illustrations of how social organizations may be studied, its inclusion of articles relevant to the social psychology of experiments, and its new statements on the ethics of research, this book will be invaluable in methods courses. Especially when used in conjunction with its companion text, *The Research Act*, the book provides perhaps the most original and most useful compendium available to students today.

**Sociological Methods** - Norman K. Denzin 1978

Researching Intimacy in Families - J. Gabb 2008-08-14

An incisive engagement with the subject of intimacy and interpersonal relationships and the methods used to research families and personal life, this book introduces readers to contemporary conceptual and methodological frameworks for understanding intimacy and sexuality in families.

**Advances in Sociological Knowledge** - Nikolai Genov  
2013-06-29

Das englischsprachige Buch zieht eine Bilanz der widersprüchlichen intellektuellen Entwicklung der Soziologie über ein halbes Jahrhundert. Die Disziplin braucht diese Aufarbeitung der eigenen Erfahrung, um mit den neuen sozialen und kognitiven Herausforderungen fertig zu werden.

International Korean Adoption - Kathleen Ja Sook Bergquist  
2007

They came to Korea to save children from want or from the shame of illegitimacy, to fill the empty arms of couples, to lead small souls into evangelical Christianity. Whatever their motives and methods, a

relatively small number of people facilitated a massive international and trans-racial adoption system that changed thousands of lives. In this multidisciplinary study researchers examine what happened to the birth mothers, the children and the adoptive families involved, along with the non-governmental and governmental agencies that acquired powerful positions in choosing who went, who stayed, who got, and who went without. Contributors examine the adoptions from the Korean side, the adjustment issues of young adults who were adopted, ethnic identity, marketing of adoption services, representations of the adopted in popular Korean culture, and the consequences of failures.

This should serve as a model for studies of other instances of mass international adoptions.

**Research Design** - Catherine Hakim  
2012-11-12

Providing a practical overview for graduates and professional researchers, this book highlights the central issues involved in the design of

medium to large scale social and economic research. Covering both theoretical and policy research Hakim sets out the key features, strengths and limitations of eight main types of study, with illustrations from real life research of the kinds of questions each can best be used to answer. This book also offers a more general pragmatic discussion of strategies for choosing between one design and another, and on how different types of study can be successfully combined in wider ranging research programmes. In this expanded second edition the author has added new material on areas of contemporary significance across the social and economic sciences. New features to this edition are: \* a chapter on cross-national comparative studies \* more examples throughout the text of comparative research both within Europe and across modern societies \* discussions of student theses, advocacy research, selection effects and collaboration.

Sociological Research - Henry L. Manheim 1977

**The Research Act** - Norman K. Denzin 2017-07-13

At once a unique textbook for methods courses and a major contribution to sociological theory, this book teaches students the principles of research and how to construct and test theories. It brings coherence to the study of methods by presenting four major approaches to experimentation: survey research, participant observation, life histories, and unobtrusive measures from a single theoretical point of view, symbolic interaction. It demonstrates the need for a synthesis between theory and methods, and shows how different methods limit and affect research results. Denzin's argues that no single method, theory, or observer can capture all that is relevant or important in reality. He argues for the use of triangulation and for a view of theory and methods as "concept sensitizers." His approach enables sociologists

to acquire specific facts about a particular situation while simultaneously elevating these to the level of shared meaning. The author shows students how to proceed with research, bringing sharply into focus the possibilities and their limitations. Since his view is integrated rather than eclectic, this is much more than a "how to do it" manual. Denzin points out aspects of research that fall outside the scope of a given method yet affect results, and emphasizes the need to employ several methods to cross-check each other. The Research Act covers all the content of conventional methods courses. The presentation is exciting and imaginative, and provides a thorough review of major sociological methods, a cogent statement about approaches to sociological inquiry, and a source from which a understanding of the problems of research can be derived.

**Other, Please Specify -**

D'Lane Compton 2018

"Located within the critical conversation about what it might mean to 'queer' research

methods that has developed over the past decade in conference panels, workshops, edited volumes, and journal symposia, *Other, Please Specify: Queer Methods in Sociology* presents an array of experiences, insights, and approaches that show the power of queer investigations of the social world and of the disciplinary conventions of sociology. Incorporating the experiences of sociologists who utilize a range of interpretative and statistical methods, this volume offers methodological advice and practical strategies for getting queer research off the ground and for building a collaborative community within this emerging subfield"-- Provided by publisher.

**Metrics** - Martin Klubeck

2012-01-13

Metrics are a hot topic. Executive leadership, boards of directors, management, and customers are all asking for data-based decisions. As a result, many managers, professionals, and change agents are asked to develop metrics, but have no clear idea

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of how to produce meaningful ones. Wouldn't it be great to have a simple explanation of how to collect, analyze, report, and use measurements to improve your organization? Metrics: How to Improve Key Business Results provides that explanation and the tools you'll need to make your organization more effective. Not only does the book explain the "why" of metrics, but it walks you through a step-by-step process for creating a report card that provides a clear picture of organizational health and how well you satisfy customer needs. Metrics will help you to measure the right things, the right way—the first time. No wasted effort, no chasing data. The report card provides a simple tool for viewing the health of your organization, from the outside in. You will learn how to measure the key components of the report card and thereby improve real measures of business success, like repeat customers, customer loyalty, and word-of-mouth advertising. This book: Provides a step-by-step guide

for building an organizational effectiveness report card Takes you from identifying key services and products and using metrics, to determining business strategy Provides examples of how to identify, collect, analyze, and report metrics that will be immediately useful for improving all aspects of the enterprise, including IT Research Methods in the Study of Substance Abuse - Jonathan B. VanGeest 2017-06-19 This authoritative handbook reviews the most widely-used methods for studying the use and abuse of alcohol and illegal drugs. Its thorough coverage spans the range of quantitative, qualitative, and mixed-method approaches to documenting and measuring the complex psychological, behavioral, and physical experience of substance misuse and dependence, to ensure valid, useful results. Experts discuss special issues and considerations for conducting ethical research with specialized populations, including youth, inmates, and

the LGBT community. Throughout these chapters, contributors demonstrate the multidisciplinary nature of substance abuse research, with emphasis on professional ethics and the critical role of research in developing best practices and effective policy for prevention and treatment. Among the topics covered:

- Transdisciplinary research perspective: a theoretical framework for substance abuse research
- Longitudinal methods in substance use research
- Considerations in blending qualitative and quantitative components in substance abuse research
- The use of biological measures in social research on drug misuse
- Using surveys to study substance use behavior
- Applications of GIS to inform substance abuse research and interventions
- Evaluating substance use prevention and treatment programs

Research Methods in the Study of Substance Abuse is an essential resource for health services and public health professionals, policymakers,

and researchers working and training in the field of addiction. It encourages the rigor and understanding necessary to address widespread social and public health concerns.

**Sourcebook of Family Theory and Research** - Alan C. Acock 2005

This volume provides a diverse, eclectic, and paradoxically mature approach to theorizing and demonstrates how the development of theory is crucial to the future of family research."

*Field Research* - Robert G. Burgess 2003-09-02  
First Published in 1982.

Routledge is an imprint of Taylor & Francis, an informa company.

**Social Research Methods** - Clive Seale 2004

Bringing together many of the core classic and contemporary works in social and cultural research methods, this book gives students direct access to methodological debates and examples of practical research across the qualitative/quantitative divide.

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The book is designed to be used both as a collection of readings and as an introductory research methods book in its own right. Topics covered include: research methodology research design, data collection and preparation analyzing data mixing qualitative and quantitative methods validity and reliability methodological critique: postmodernism, post-structuralism and critical ethnography political and ethical aspects of research philosophy of social science reporting research. Each section is preceded by a short introduction placing the readings in context. This reader-text also includes features such as discussion questions and practical exercises.

### **Sourcebook of Family Theories and Methods -**

Pauline Boss 2008-11-19  
Origins We call this book on theoretical orientations and methodological strategies in family studies a sourcebook because it details the social and personal roots (i.e.,

sources) from which these orientations and strategies flow. Thus, an appropriate way to preface this book is to talk first of its roots, its beginnings. In the mid 1980s there emerged in some quarters the sense that it was time for family studies to take stock of itself. A goal was thus set to write a book that, like Janus, would face both backward and forward a book that would give readers both a perspective on the past and a map for the future. There were precedents for such a project: The Handbook of Marriage and the Family edited by Harold Christensen and published in 1964; the two Contemporary Theories about the Family volumes edited by Wesley Burr, Reuben Hill, F. Ivan Nye, and Ira Reiss, published in 1979; and the Handbook of Marriage and the Family edited by Marvin Sussman and Suzanne Steinmetz, then in production. *Doing Ethnography* - Charlene Elizabeth Miall 2005  
This unique volume first considers the merits of qualitative research, profiles

interviewing strategies and discusses the relationship to respondents and how to write about social life. The later portion of 'Doing Ethnography' contains three essential sections: constructing perspectives, constructing identities as well as doing and relating. Harrowing case studies and original research are featured throughout.

**Handbook of Ethnography -**

Paul Atkinson 2007-04-25

"I wish the Handbook of Ethnography had been available to me as a fledgling ethnographer. I would recommend it for any graduate student who contemplates a career in the field. Likewise for experienced ethnographers who would like the equivalent of a world atlas to help pinpoint their own locations in the field." - Journal of Contemporary Ethnography

"No self-respecting qualitative researcher should be without Paul Atkinson's handbook on ethnography. This really is encyclopaedic in concept and scope. Many "big names" in the field have contributed so this

has to be the starting point for anyone looking to understand the field in substantive topic, theoretical tradition and methodology." - SRA News

Ethnography is one of the chief research methods in sociology, anthropology and other cognate disciplines in the social sciences. This Handbook provides an unparalleled, critical guide to its principles and practice. The volume is organized into three sections.

The first systematically locates ethnography firmly in its relevant historical and intellectual contexts. The roots of ethnography are pinpointed and the pattern of its development is demonstrated.

The second section examines the contribution of ethnography to major fields of substantive research. The impact and strengths and weaknesses of ethnographic method are dealt with authoritatively and accessibly.

The third section moves on to examine key debates and issues in ethnography, from the conduct of research through to contemporary arguments. The

result is a landmark work in the field, which draws on the expertise of an internationally renowned group of interdisciplinary scholars. The Handbook of Ethnography

provides readers with a one-stop critical guide to the past, present and future of ethnography. It will quickly establish itself as the ethnographer's bible.